

SEND Ranges

The SEND Ranges are based on national best practice in determining and describing the needs of Children and Young People (CYP) with Special Educational Needs and/or Disabilities (SEND). They are based on the four areas of the SEND Code of Practice (2015) and on the 'golden thread' of the graduated approach – of assess, plan, do and review that should be in all best practice. The SEND Ranges are in line with the recently published [Department of Education SEND and Alternative Provision Improvement Plan](#) and is part of West Northants's contribution towards the national standards.

What are the SEND Ranges and who are they for?

The SEND Ranges provide a core framework for all professionals working with CYP and will give greater clarity for parents, families and carers in terms of what their child's needs are, and what each child is receiving as support.

The SEND Ranges provide a helpful reference point in relation to identifying the level of need and will support CYP with additional needs with consistency across schools/colleges and other settings. The provisions included help provide clarity for schools/settings and families about the role of schools/settings and education for CYP whose needs fall into the lower ranges.

All settings that educate CYP from 0-25 are expected to use the SEND Ranges and free training for settings and their staff is provided. Other partner agencies across education, health and social care have training and knowledge of the SEND Ranges to ensure they can provide the right support at the right time.

Most CYP's needs will be met with Ranges 1-4a, with more specific, sometimes more funded support from 4a. The intention is to always aim for de-escalating interventions to targeted support then universal support for the vast majority of CYP. This then helps to move towards greater independence and emotional resilience wherever appropriate.

You can find the digital version of the SEND Ranges on the [Local Offer](#).

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